

About the Book

There are seventeen lessons in the book. Each lesson starts with a list of words that seem to be important to the students of medicine. The “Word Study” part is followed by main texts which include a variety of topics. Each text is followed by two sets of “Comprehension Exercises”; namely, true/false and multiple-choice questions. Here, students should decide whether each sentence is true, false, or not mentioned in the text. They are required to provide the true information for sentences that are marked “false”.

The grammar section of the lesson, entitled “Grammar in Context”, requires students to look for relevant grammatical points in the text. The authors have tried to extract the most important and productive grammatical points of the text for the students to do the “Exercise”. This is believed to be more practical than most traditional ways of presenting grammar.

“Word Cluster” is the next exercise aiming at attracting students’ attention to the main topic. The procedure is very simple, but crucially important. Students are required to provide the relevant technical vocabulary related to the topic in question. For example, in the lesson on Cloning, they should write the words that are related to cloning like *simulation*, *asexual reproduction*, *donor cells*, *fertilization*, *parthenogenesis*, etc. This exercise is of great importance because it draws students’ attention to the technical vocabulary. The next section, “Vocabulary Training”, tries to develop students’ technical and general vocabulary related to the topic. All the sentences are related to the topic and students are required to fill in the

blanks with the given words. Of course, there are more words in the list than students require. The “Cloze Test” section requires students to fill in the blanks with the words provided for each blank. The 7, 8, or 9th words in each sentence have been deleted and students are to supply the appropriate words. Here again, the words are related to the main topic of the lesson. Finally, a passage is provided for translation (“Translation Task”) which can be assigned as homework or class work.

What Makes the Book Different?

First of all, this book is another contribution to the field of ESP and the authors do not claim that the book is comprehensive. There are some points, however, that make the book different from other similar books. First, attempt has been made to select topics that are interesting and new. It is claimed that some of the topics in this book are the most recent advancements in the field, for example, Cloning of Mammals, Robots in Surgery, Gene Therapy, Stem Cells, Alzheimer, etc. Another advantage of the book is the exercises. Some of the exercises are unique: Grammar in Context and Word Cluster. Finally, the authors believe that the book is quite practical. It can be covered during one semester without any need to extra materials.

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